

Programma svolto di inglese anno scolastico 2025/2026

Classe 4M

Libro di testo adottato: *Keep up with fashion! A creative approach to English* (Paola Melchiori).

PROGRAMMA

Capitolo 1: What is fashion?

1. What is fashion?
2. Types of fashion
3. Who decides fashion trends?
4. Designers and society
5. Where are the world's fashion centers?
6. How can you work in fashion?
7. 5 things you should know about stylists
8. The sewing kit
9. Becoming a fashion designer
10. Famous fashion designers of our times
11. What do you know about British fashion designers
12. Fashion education

Capitolo 2: Traditional and new textiles

1. What are the aims of clothing?
2. From ancient fabrics to high-tech geotextiles
3. Natural fibres
4. Plant fibres
5. Animal fibres
6. Synthetic fibres
7. Modern fibres
8. Industrial enzymes in textile production and application

Capitolo 3: Colours and patterns

1. Colours
2. Colour theory
3. Colour combinations
4. Colour idioms
5. Colour symbolism
6. The V&A textiles and fashion collection
7. Patterns
8. What is tartan?

9. Tartan or plaid?

Capitolo 3: Garments: observation and description

1. Observe and describe a garment
2. Dresses, gowns or frocks?
3. Dresses and their styles
4. An introduction to the study of outerwear (coats and jackets)
5. External analysis of outerwear
6. The shirt through history
7. Sleeves
8. The invention of skirts
9. Skirts and their styles
10. Women's underwear
11. Trousers versus pants
12. Why do men wear trousers (and not dresses)?
13. Would you wear real fur?

UDA

PRIMO PERIODO: Il Settecento

SECONDO PERIODO: La donna nel tempo e nello spazio

EDUCAZIONE CIVICA

Green Deal And Sustainability

L' INSEGNANTE
Michela Papasidero

Parma, 11/06/2026