

Programma Svolto CLASSE 1°L

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Libro di testo: New Identity Concise (OXFORD), dalla SECTION A alla SECTION F e dalla UNIT 1 alla UNIT 2

GRAMMAR AND VOCABULARY

Grammar:

Present simple: to be, Possessive adjectives, Question words, Indefinite article a/an and the, Plural nouns, This, that, these, those, Present simple: have got, Possessive 's, Possessive pronouns and Whose...?, There is/there are, Some, any, Prepositions of place, Prepositions of time, Imperatives, Can: ability and possibility, Can: permission and requests Present simple, Adverbs and expressions of frequency, Object pronouns, Love, like, hate...+ -ing. Present Continuous, Present Simple vs Present Continuous, Dynamic and Stative verbs,

Vocabulary:

Greetings, Countries and nationalities, Dates, Jobs, Family, Personal possessions, Colours, Rooms and furniture, Houses, Days of the week, Seasons, The weather, Abilities, Everyday activities, Free-time activities, School subjects.

COMMUNICATIVE COMPETENCES

- Meeting people
- Talking about dates
- Exchanging personal information
- Introducing yourself
- Talking about jobs
- Talking about family
- Identifying objects and people
- Talking about personal possessions
- Presenting your family
- Describing objects
- Asking who objects belong to
- Talking about your favourite thing
- Talking about houses and furniture
- Saying where things are
- Describing your bedroom

- Talking about your home
- Understanding and giving instructions and advice
- Saying how you feel
- Talking about the weather
- Talking about ability and possibility
- Asking for and giving permission
- Telling the time
- Talking about school rules
- Talking about everyday and free-time activities
- Talking about frequency
- Expressing likes and dislikes
- Agreeing and Disagreeing

UDA Educazione Civica: Respecting class and school rules – Cyberbullying (Pentamestre)

UDA interdisciplinare: "La Memoria Rende Liberi" (Trimestre)

UDA interdisciplinare: "Dall'Idea al Prodotto" (Pentamestre)

Extra reading: The Bonfire Night (November, 5th)

Obiettivi minimi di apprendimento:

il livello soglia sarà raggiunto se l'alunno sarà in grado di:

- utilizzare le funzioni comunicative di base in modo globalmente corretto.
- Comprendere un semplice testo autentico, orale e scritto nelle sue linee principali.
- Riconoscere ed utilizzare le principali strutture morfosintattiche in modo autonomo, seppur con qualche incertezza di ordine grammaticale.
- L'alunno dovrà essere in grado di conoscere il lessico di base e di utilizzarlo in modo autonomo, seppur con qualche incertezza ortografica.

METODOLOGIA UTILIZZATA

Group work, pair work, Flipped Classroom, CLIL, ascolto di audio e video in inglese con relativi esercizi scritti e orali (tratti non solo dal libro di testo,) visione di video in inglese livello A2/B1 (youtube).

Parma, 19/06/2026

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