



Programma svolto di inglese
anno scolastico 2025/2026

Classe 1B

Libro di testo adottato: New Identity Concise (Oxford University Press).

PROGRAMMA

Unit	Vocabulary	Grammar	Functions
Starter A <i>My new friends</i>	• Countries and nationalities • Cardinal numbers	• be: affirmative, negative and interrogative; short answers • Question words • Possessive adjectives	Introducing yourself and making new friends
Starter B <i>My favourite time of the year</i>	• Days, months and seasons • Ordinal numbers, dates and years	• Question words	Asking for and giving personal information

Starter C <i>My family</i>	• Family • Colours • Physical appearance	• Possessive s • have got • Adjective order	• Describing physical appearance
Starter D <i>My stuff</i>	• Possessions	• Definite and indefinite articles • Plural nouns • this/that/these/those • Possessive pronouns	• Describing objects
Starter E <i>My class</i>	• Classroom equipment • Classroom language	• there is/there are • some/any • Whose...? • Imperative	• Saying how you feel
Starter F <i>My abilities</i>	• Abilities • Jobs	• Object pronouns • can: ability, possibility, permission and requests • Adverbs of manner	• Describing abilities
Unit 1 <i>My time</i>	• Daily Routines • Smartphones	- Present simple - Prepositions of time - Adverbs and expressions of frequency	• Who are the Brits? • Meeting people • What does your routine say about you?
Unit 2 <i>My people</i>	• Free-time activities • Character adjectives	• Present continuous • Present simple vs present continuous • love/like/enjoy/hate + -ing • Dynamic and stative verbs	• We love Manchester! • Agreeing and disagreeing • Are you a "house mouse" or a "party animal"?

UDA

PRIMO PERIODO: Il rispetto del sé e dell'altro

SECONDO PERIODO: Viaggio a...(una città a scelta)

EDUCAZIONE CIVICA

Cyberbulling

L' INSEGNANTE
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