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### PROGRAMMA SVOLTO

# LINGUA INGLESE CLASSE 1^ L

ANNO SCOLASTICO 2023/2024

PROF.SSA INGO ALESSIA

#### LIBRO DI TESTO:

- A. Thomas, A. Greenwood, F. O'Dell, T. Brelstaff, A. Zanella, *In time Essential Pro*, student's book and workbook, DeA Scuola, 2020; (Formato digitale).
- condivisione di schede fornite dal docente mediante *Classroom*, uso di mappe concettuali.

# **STRUMENTI:**

- Dizionario in formato digitale: <u>Dizionario inglese-italiano WordReference</u>;
- LIM; visione di brevi video per l'acquisizione di espressioni varie relative agli argomenti trattati.

### UDA:

1) Educazione Civica:

Respecting class and School rules, II PENTAMESTRE

2) Interdisciplinare:

Memory makes you free, II PENTAMESTRE

FILM:

Stelle sulla terra, Amir Khan

# **METODOLOGIE:**

Attività di Cooperative learning.

| Unit                              | Functios   | Grammar   | Vocabulary  | Skills and<br>Competences    |
|-----------------------------------|--|---|---|------------------------------|
| Foundation A  Where are you from? | <ul> <li>Meeting people</li> <li>Talking about date</li> <li>Exchanging <pre>personal</pre></li> </ul>           | <ul><li> Present simple To Be</li><li> Possessive adjectives</li><li> Question Words</li></ul>                              | <ul> <li>Greetings</li> <li>Countries and</li> <li>Nationalities</li> <li>Dates (ordinal</li> </ul> | • Four Countries, four teens |
| Foundation B                      | <ul><li>information</li><li>Introducing yourself</li><li>Talking about jobs</li></ul>                            | Present simple verb to Be   | numbers and months)  • Jobs   | • Famous family              |
| My parents are actors             | <ul> <li>Talking about family</li> <li>Identifying objects and people</li> <li>Presenting your family</li> </ul> | <ul> <li>Indefinite article</li> <li>Possessive adjectives</li> <li>Plural nouns</li> <li>This/these, that/those</li> </ul> | • Family  |                              |
| Foundation C                      | <ul><li>Talking about personal possession</li><li>Describing objects</li></ul>                                   | <ul> <li>Present simple: Have got</li> <li>Possessive 'S</li> <li>Possessive pronouns and</li> </ul>                        | • possessions • colours   | • My favourite thing         |

| She's got a lovely | • Asking who objects               | Whose                   |                       |                   |
|--------------------|------------------------------------|-------------------------|-----------------------|-------------------|
|                    | belong to                          |                         |                       |                   |
|                    | • Talking about                    |                         |                       |                   |
|                    | your favourite                     |                         |                       |                   |
|                    | thing                              |                         |                       |                   |
| Foundation D       |                                    | • There is/there are    | • rooms and furniture | • My Home         |
|                    |                                    | • Some, any             | • Houses              |                   |
| Is it on my desk?  |                                    | • Prepositions of place |                       |                   |
|                    |                                    | • adjectives            |                       |                   |
|                    |                                    |                         |                       |                   |
|                    |                                    |                         |                       |                   |
|                    |                                    |                         |                       |                   |
| Foundation E       | Understanding and                  | • Prepositions of Time: | • Days of the week    | • A special place |
| Foundation E       |                                    | • In, on, at.           | • Seasons             | • A special place |
| 7.9 1 . 1          | giving                             | , ,                     |                       |                   |
| It's hot and sunny | instructions/advice                | • Imperatives           | • Adjectives          |                   |
|                    | • Saying how you feel              |                         | • The weather         |                   |
|                    | • Talking about the weather        |                         |                       |                   |
|                    | Describe a place you               |                         |                       |                   |
|                    | know                               |                         |                       |                   |
|                    |                                    |                         |                       |                   |
| Foundation F       | • Talking about ability            | • Verb: Can ability     | • Abilities           | • School rules    |
|                    | <ul> <li>Asking for and</li> </ul> | andpossibility          | • Time                |                   |
| I can sing         | giving permission                  | • Verb Can permission   |                       |                   |
|                    | • Telling the time                 | andrequest              |                       |                   |
|                    | • Talking about school             |                         |                       |                   |
|                    | rules                              |                         |                       |                   |

| 1. My week | Agreeing and disagreeing | • Present simple.            | • Everyday activities  | • A day in the life of a |
|------------|--------------------------|------------------------------|------------------------|--------------------------|
|            |                          | Positive, negative,          | • Free-time activities | homeschooler             |
|            |                          | question and short           | • School subject       |                          |
|            |                          | answers                      | • Jobs at home         |                          |
|            |                          | • Frequency adverbs and      |                        |                          |
|            |                          | expression of                |                        |                          |
|            |                          | frequency                    |                        |                          |
|            |                          | Object pronouns              |                        |                          |
|            |                          | • Love, hate, like. Dislike, |                        |                          |
|            |                          | don't mind + ING             |                        |                          |
|            |                          | form.                        |                        |                          |

Parma, 23/06/2024

Docente,

Alessia Ingo